

No. 2. DUET

Delibes

Allegro moderato (un peu animé)

LAKMÉ

MALLIKA

PIANO

Allegro moderato (un peu animé) (♩=108)

LAKMÉ (gaily)

Viens, Malli - ka, — les li - anes en fleurs Jettent déjà leur
Come Mal - li - ka, the lillies are in bloom. They're cas - ting their

un peu plus lent (♩=88)

ombre Sur le ruis - seau sa - cré qui cou - le, calme et
sha - dows O'er the sa - cred brook, which in his course flows
un peu plus lent (♩=88)

pp

I. *som - bre, calm - ly, Eveillé par le chant des oiseaux tapageurs! While the little birds sing their first welcome to spring!*

MALLIKA. *Andantino con moto*

Oh! maîtresse, Oh! my mistress, C'est l'heure ou je te vois sou - 'Tis now, when I behold you

M. *- ri - re, L'heure bé - ni - e où je puis li - re Dans le smi - ling, That I, once more within your heart, so of - ten*

M. *cœur toujours fer - mé De Lak - mé! closed to me, can read, Oh Lak - me!*

LAKMÉ. *a Tempo.* (♩ = 144) *p*

Dô - me é - pais
a Tempo. See the dome

Sous le dôme é - pais
a Tempo. (♩ = 144) *pp*

dim. *poco* *rall.*

Neath the vaulting dome,
Ped. ☆

L. le jas_min A_la_ro_se s'as - sem - ble,
where jas - min And red ro - ses grow to - ge - ther,

M. où le blanc jas_min A_la_ro_se s'as - sem - ble,
- where the white jas - min And red ro - ses grow to - ge - ther

Ped. ☆ Ped. ☆

L. Ri - ve en fleurs, frais ma - tin,
Flowers in bloom, greet the morn,

M. Sur la rive en fleurs, ri - ant au ma - tin,
Flow - ers are in bloom, see them greet the morn,

Ped. ☆ Ped. ☆

L. *Nous ap - pel - lent en - sem - ble. — Ah! — glissons*
Let us haste to pluck their blos - soms. mf Ah! we'll glide.

M. *Viens, des - cendons en - sem - ble. — Dou - cement glissons;*
Let us haste to pluck their blos - soms. mf Si - lent - ly we'll glide.

Ped. ☆ Ped. ☆

L. *en sui - vant Le courant fu - yant; Dans*
down the stream, mf E - ver twist - ing, turn - ing, To

M. *De son flot charmant Sui - vons le courant fu - yant; Dans*
Down the twist - ing stream, In its course bend - ing, turn - ing, To

Ped. ☆ Ped. ☆ Ped. ☆

L. *l'on de fré mis - san - le, D'u - ne main noncha -*
calm f pools of wa - ter. Be - fore we know it, p

M. *l'on de fré mis - san - le, D'u - ne main noncha -*
calm f pools of wa - ter. Be - fore we know it, p

sfz pp

Ped. ☆

L. *- lan - te, Ga - guons le bord, Où l'oi -*
We will have. gained the spot, Where the

M. *- lan - te, Viens, gagnons le bord Où la source dort.*
We will We will have gained. the spot where birds

L. *seau chante, l'oiseau, l'oiseau chan - te. Dô - me é - pais.*
birds sing, where lit - tle birds sing. a Tempo. pp Vault - ing dome,

M. *Et l'oiseau, l'oiseau chan - te. Sous le dôme é - pais.*
sing, where lit - tle birds sing. a Tempo. Neath the vaulting dome,

poco rall. *a Tempo. pp*

poco rall. *a Tempo. pp*

Ped. ☆ Ped. ☆

L. *blanc jas - min, Nous ap - pel -*
white jas - min, Is call - ing

M. *Sous le blanc jas - min, Ah! des - cen -*
Neath the white jas - min, Ah! let us

Ped. ☆

rall.

L. *lent en - sem - ble!*
us rall. to - geth - er!

M. *dons en - sem - ble!*
glide to - geth - er!

rall.

Un peu plus animé (♩=160)
LAKMÉ.

Mais, je ne sais quel le crainte su - bi - te S'em - pa - re de
Ab, I, can not tell what fears do haunt me, How my heart grows

Un peu plus animé (♩=160)

p

L. moi, ——— Quand mon pè - re va seul à leur vil - le mau - di - te, Je
faint, When my well be - lo - ved father is a - way so long, I

MALLIKA

L. trem - ble, je trem - ble d'ef - froi! — Pourquoi le Dieu Ganeca le pro -
trem - ble, I trem - ble, with fear! May the great Goddess Ganeca pro -
(Horn)

dim.

Ped.

M. *-tè - ge, Jusqu'à l'é - tang où s'é-battent joy - eux* *Les*
tect him. But let us haste now to the litt - le pool And

Ped. ☆ Ped. ☆

M. *cygnes aux ai - les de nei - ge, Al - lons cueil - lir les lo - tus*
wait there, watch the white win - ged swans, While we are pluck - ing lo - tus

LAKMÉ.

M. *Oui, près — des cy - gnes aux ai - les de*
Ab, yes, let us watch the white win - ged

bleus.
flowers.

L. *nei - ge, Al - lons — cueil - lir les lo - tus*
swans, While we are pluck - ing lo - tus

poco rall.

poco rall.

Tempo I *p*

L. bleus. Dô - me é - pais, le jasmin A - la - ro - se s'as -
flowers. See the dome, where jas - min And red ro - ses grow

MALLIKA. *p*

Sous le dôme é - pais où le blanc jasmin A - la - ro - se s'as -
Neath the vaulting dome, where the white jasmin And red ro - ses grow

Tempo I *pp*

Ped. ☆ Ped. ☆ Ped. ☆

L. - sem - ble, Ri - ve en fleurs, frais ma - tin.
to - geth - er, Flowers in bloom greet the morn,

M. - sem - ble, Sur la rive en fleurs, ri - ant au ma - tin,
to - geth - er, Flow - ers are in bloom, see them greet the morn,

Ped. ☆ Ped. ☆ Ped. ☆

L. *mf*
 Nous ap - pel - lent en - sem - ble. Ah! glissons
Let us haste to pluck their blos - soms. Ah! we'll glide

M. *mf*
 Viens, descendons en - sem - ble. Doucement glissons;
Ah! let us descend. to - geth - er! Si - lent - ly we'll glide

mf

Ped. ☆ Ped. ☆ Ped. ☆

L. *p* en - sui - vant Le - courrant fuy - ant; Dans -
down the stream, e - vertwist - ing, turn - ing To

M. *p* De son flot charmant Sui - vons le courant fuy - ant; Dans -
Down the twist - ing stream, in its course bend - ing, turn - ing, To

pp *mf*

Ped. ☆ Ped. ☆ Ped. ☆

L. *f* l'on - de frémis - san - te. D'u - ne main noncha -
f calm pools of wa - ter, Be - fore we'll know it

M. *f* l'on - de frémis - san - te, D'u - ne main noncha -
f calm pools of wa - ter, Be - fore we'll know it

sfz *pp*

Ped. ☆

L. - lan - te, Ga - gnons le bord, Où l'oi -
we will have gained the spot Where the

M. - lan - te, Viens, gagnons le bord Où la source dort
we will We will have gained the spot where birds,

poco rall. *a Tempo.* *pp*

L. -seau chante, l'oiseau, l'oiseau chan - te. Dô - me é - pais,
birds sing, birds sing, lit - tle birds sing. *poco rall.* *a Tempo.* Vault - ing dome,
M. Et l'oiseau, l'oiseau chan - te. Sous le dôme é - pais,
sing, where lit - tle birds sing. *a Tempo.* Neath the vaulting dome,

poco rall. *pp*

Ped. ☆ Ped. ☆

rall.

L. blanc jas - min, Nous ap - pel - lent en -
white jas - min, Is call - ing us to
M. Sous le blanc jas - min, Ah! des - cen - dons en -
Neath the white jas - min, Ab! let us de - scend, to -

rall.

Ped. ☆

L. - sem - ble!
geth - er!

(They ascend slowly to the banks of the stream
where a barge is anchored amongst the reeds)

M. - sem - ble!
- geth - er!

a Tempo. (Horn)

molto *p*

Ped. ☆

pp
Ped. ☆ Ped. ☆ Ped. ☆

(Lakmé and Mallika step into the barge which carries them away)

(Horn)

p

a Tempo.

— LAKMÉ. *p* (in the distance)

ah!
Ab!
ah!
Ab!
dim.
rall.
pp
a Tempo.

ah!
Ab!
rall.
pp